

THE PHILOSOPHY OF EDUCATION SOCIETY



62ND ANNUAL MEETING
APRIL 21-24, 2006
SHERATON BUGANVILIAS HOTEL
PUERTO VALLARTA, MEXICO

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- **REGISTRATION: Friday 8 AM-12 PM and 2-5 PM; Saturday 8 AM-12 PM**

Place: **Foyer**

- **BOOK DISPLAY: 9:30 AM until 3 PM on Friday and Sunday**

Place: **Jacaranda**

THURSDAY, APRIL 20

6 - 9 PM Executive Board Meeting

Place: **Cattleya**

FRIDAY, APRIL 21

7:30 AM Coffee in Foyer, continuous service

9:00-10:15 AM FIRST CONCURRENT SESSIONS

- A. A philosophy for thinking: From the classroom, from childhood, from philosophy itself (*In Spanish with simultaneous translation*)
Una filosofía para el pensar: Desde el aula, desde la infancia, desde la filosofía misma**

Speakers: **Yolanda Garcia Pavón & Flores del Rosario** (Instituto Superior de Ciencias de la Educación del Estado de México)

Respondent: **Manuel Anselmi** (U of Cassino)

Chair: **Miguel de la Torre Gamboa** (U Autonoma de Nuevo Leon)

Place: **Amapola 1**

- B. ‘Why can’t I wear this?’ Banning symbols in schools
‘¿Por qué no puedo ponerme esto?’ Prohibición de símbolos en las escuelas**

Speaker: **Dianne Gereluk** (Roehampton U)

Respondent: **Josh Corngold** (Stanford U)

Chair: **Ann Yeong** (U of Toronto)

Place: **Amapola 2**

- C. Don’t stand so close to me: Relational distance between teachers and students
No te acerques demasiado: Distancia de relaciones entre maestros y estudiantes**

Speaker: **James Stillwaggon** (Teachers College)

Respondent: **Sean Blenkinsop** (Simon Fraser U)

Chair: **Ann Chinnery** (U of Saskatchewan)

Place: **Amapola 3**

- D. A flower in the grim city
Una flor en la ciudad sombría**

Speaker: **Christopher Moffett** (Teachers College)

Respondent: **Huey-li Li** (U of Akron)

Chair: **TBA**

Place: **Ceiba**

10:15 AM Coffee in Foyer, continuous service

10:30-11:45 AM SECOND CONCURRENT SESSIONS

A. Education and the tragedy of culture
(In Spanish with simultaneous translation)
La educación y la tragedia de la cultura

Speaker: **Silvia Grinberg** (Universidad Nacional de San Martin)
Respondent: **Gustavo Fischman** (Arizona State U)
Chair: **Ruben Donato** (U of Colorado)
Place: **Amapola 1**

B. Education and the virtues of controversy
La educación y las virtudes de la controversia

Speaker: **Shelby Sheppard** (Western Washington U)
Respondent: **Michele Moses** (U of Colorado)
Chair: **Bob Floden** (Michigan State)
Place: **Amapola 2**

C. The triptych of liberal education
El tríptico de la educación liberal

Speaker: **Erika Kiss** (Princeton U)
Respondent: **Chogollah Maroufi** (California State U-Los Angeles)
Chair: **James Stillwaggon** (Columbia U)
Place: **Amapola 3**

D. Seeking openings of already closed student-teacher relationships
Buscando aperturas de relaciones ya cerradas entre estudiantes y maestros

Speaker: **Frank Margonis** (U of Utah)
Respondent: **Yasushi Maruyama** (Florida State U)
Chair: **Lisa Weems** (Miami U)
Place: **Ceiba**

12:15-1:30 PM ALTERNATIVE AND CONCURRENT SESSIONS

A. Book reviews & author's response
***Rethinking sexual identity in education* by Susan Birden**
***Reconsideración de la identidad sexual en la educación* por Susan Birden**

Respondents: **Wendy Kohli** (Fairfield U) and **Barbara Stengel** (Millersville U)
Chair: **Robin Mitchell Stroud** (Oklahoma U)
Place: **Amapola 2**

B. (Un)Disciplining virtue: Autonomy as attunement and relation
La virtud (in)disciplinante: La autonomía como armonización y relación

Speaker: **Peter Giampietro** (U of New Hampshire)
Respondent: **Emery Hyslop-Margison** (Concordia U)
Chair: **Emily Robertson** (Syracuse U)
Place: **Amapola 3**

C. Writ large: Graffiti and praxis in pedagogical third spaces
Resaltado: Graffiti y praxis en los terceros espacios pedagógicos

Speaker: **Jessica Hochman** (Columbia U)
Respondent: **Kal Alston** (Syracuse U)
Chair: **Jim Lang** (U of Toronto)
Place: **Ceiba**

1:45-3:00 PM FIRST GENERAL SESSION

Framing trials for past abuses through an 'educative dialogue':
Recovering the formative role of conflict in a democracy
Enmarcando los juicios por abusos pasados mediante un 'diálogo educativo': Recuperación de la función formativa del conflicto en una democracia

Speaker: **Mario Di Paolantonio** (York U)
Respondent: **Sigal Ben Porath** (U of Pennsylvania)
Chair: **Wendy Kohli** (Fairfield U)
Place: **Orquidea/ Girasol**

3:00 PM Coffee in Foyer

3:15-4:45 PM INVITED LECTURE

The philosophy of education in the official educational programs in Mexico-a reconstruction of epochal philosophies *(In Spanish with simultaneous translation)*

La filosofía de la educación en los proyectos educativos oficiales en México - una reconstrucción de la filosofía epocal

Speaker: **Teresa Yuren** (Universidad Autonoma del Estado de Morelos)
Respondent: **Rosa Maria Torres Hernandez** (Universidad Pedagógica Nacional)
Chair: **Gustavo Fishman** (Arizona State U)

Place: Orquidea/Girasol

5:00-6:30 PM NEW MEMBERS RECEPTION

Place: Carreta Garden (free drinks)

8:15-10:00 PM TOPICAL SYMPOSIA

A. Citizenship and civic virtues (*In Spanish with simultaneous translation*)

Ciudadanía y virtudes cívicas

Chair: Ana Maria Salmeron (Universidad Autonoma de Nuevo Leon)

Place: Amapola 1

**B. COSW Symposium:
How current political times are affecting women's lives around the world**

Cómo las actuales Corrientes políticas afectan las vidas de las mujeres alrededor del mundo

Chair: Barbara Thayer-Bacon (U of Tennessee)

Place: Amapola 3

SATURDAY, APRIL 22

7:30-8:45 AM BREAKFAST MEETINGS

A. Ethics SIG All welcome! (*Bring your own breakfast!*)

Chair: Michael Katz (San Jose State U)

Place: Amapola 1

B. A gendered discourse of relational pedagogy (*Roundtable discussion; Bring your own breakfast!*)

Discurso engendrado de pedagogía de relaciones (discusión de mesa redonda)

Presenters: Susan Franzosa (U of Washington) and Susan Laird (U of Oklahoma)

Chair: Ellen Timothy (U of Washington)

Place: Amapola 3

7:30 AM Coffee in Foyer, continuous service

9:00-10:15 AM CONCURRENT SESSIONS

A. A retrieval of awe: Examining disruption and apprehension in transformative education
Recuperación del asombro: Examen de la disrupción y el miedo en la educación transformativa

Speaker: Todd Rowen (Columbia U)

Respondent: Trevor Norris (U of Toronto)

Chair: Susan Verducci (San Jose State U)

Place: Amapola 1

B. Critical thinking and intractable disagreement: Temptations, dangers, and cautions
Pensamiento crítico y desacuerdo recalcitrante: Tentaciones, peligros y precauciones

Speaker: Dale Turner (California State U-Pomona)

Respondent: Jon Fennell (Hillsdale College)

Chair: Denis Phillips (Stanford U)

Place: Amapola 2

C. Renovating the schoolhome
Renovación de la escuela en el hogar

Speaker: Helen Anderson (U of Toronto)

Respondent: Haeryun Choi (Long Island U)

Chair: Megan Lavarty (Columbia U)

Place: Amapola 3

D. The ethics of the negative: Overcoming the frustrations of thinking dialectically in Hegel's Phenomenology of spirit
La ética de lo negativo: Superación de las frustraciones del pensamiento dialéctico en la Fenomenología de espíritu de Hegel

Speaker: Tyson Lewis (U of California-Los Angeles)

Respondent: Karim Dharamsi (U of Manitoba)

Chair: Walter Okshevsky (Memorial U of Newfoundland)

Place: Ceiba

10:15 AM Coffee in Foyer

10:30-11:45 AM CONCURRENT SESSIONS

A. On the (in)feasibility of school choice for social justice
Sobre la (in)factibilidad de la selección de escuela para lograr la justicia social

Speaker: **Ken Howe** (U of Colorado at Boulder)
Respondent: **Deron Boyles** (Georgia State U)
Chair: **Heather Voke** (Georgetown U)
Place: **Amapola 1**

B. A hope for hope: The role of hope in education
Esperanza de esperanza: La función de la esperanza en la educación

Speaker: **Dror Post** (Columbia U)
Respondent: **Gert Biesta** (U of Exeter)
Chair: **Bruce Novak** (U of Chicago)
Place: **Amapola 2**

C. Unveiling cross-cultural conflict: Gendered cultural practices in polycultural society
Revelación del conflicto transcultural: Prácticas culturales engendradas en una sociedad policultural

Speaker: **Sharon Todd** (Stockholm Institute of Education)
Respondent: **Claudia Ruitenberg** (U of British Columbia)
Chair: **Liz Jackson** (U of Illinois)
Place: **Amapola 3**

D. Trust and suspicion in critical thinking as transcendence
La confianza y la sospecha en el pensamiento crítico como trascendencia

Speaker: **Christina Hendricks** (U of British Columbia)
Respondent: **Walter Okshevsky** (Memorial U of Newfoundland)
Chair: **Harvey Siegel** (U of Miami)
Place: **Ceiba**

12:15-1:30 PM ALTERNATIVE AND CONCURRENT SESSIONS

A. Book panel: Author meets critics
Citizenship under fire: Democratic education in times of conflict
by **Sigal R. Ben-Porath**
La ciudadanía bajo el fuego enemigo: La educación democrática en épocas de conflicto
por **Sigal R. Ben-Porath**

Respondents: **Walter Feinberg** (U of Illinois), **Rob Reich** (Stanford U),
Paula McAvoy (U of Wisconsin, Madison)
Chair: **Harry Brighouse** (U of Wisconsin)
Place: **Amapola 1**

B. Roundtable: Teacher neutrality
La neutralidad de los maestros

Speakers: **Emily Robertson** (Syracuse U), **Ron Glass** (U of California-Santa Cruz), **Debbie Kerdeman** (U of Washington), **Dave Waddington** (Stanford U)
Chair: **Josh Corngold** (Stanford U)
Place: **Amapola 2**

C. Bordering on violence: A Levinasian critique of ontology and ethics in Giroux's critical pedagogy
Al borde de la violencia: Crítica levinasiana de la ontología y la ética de la pedagogía crítica de Giroux

Speaker: **Matthew Jackson** (Brigham Young U)
Respondent: **Clarence Joldersma** (Calvin College)
Chair: **Frank Margonis** (U of Utah)
Place: **Amapola 3**

D. Freire and Whitehead: Any difference?
Freire y Whitehead: Alguna diferencia?

Speaker: **Robert Roemer** (Loyola U Chicago)
Respondent: **Jim Giarelli** (Rutgers U)
Chair: **Susan Franzosa** (U of Washington)
Place: **Ceiba**

1:45-3:00 PM KNELLER LECTURE

Fear versus fairness: Migration, citizenship, and the transformation of political community

El miedo versus la justicia: La migración, la ciudadanía y la transformación de la comunidad política

Speaker: **Joseph H. Carens** (U of Toronto)
Chair: **Sharon Bailin** (Simon Fraser U)
Place: **Orquidea/Girasol**

3:00 PM Coffee in Foyer

3:15-4:30 PM KNELLER RESPONSES AND DISCUSSION

Speakers: **Shirley Pendlebury** (U of the Witwatersrand),
Walter Feinberg (U of Illinois)
Chair: **Sharon Bailin** (Simon Fraser U)
Place: **Orquidea/Girasol**

4:45-6:00 PM KNELLER RECEPTION

Place: **Embarcadero Terrace**

6:15-7:30 PM TOPICAL SYMPOSIA

A. COPA Panel: Philosophy of education and interdisciplinary research

Chair: **Barbara Stengel** (Millersville U)
Place: **Amapola 1**

**B. Learning and questioning: Presentation, responses, commentary, and discussion on “Does listening involve questioning?”
Aprendizaje y preguntas: Presentación, respuestas, comentarios y discusión sobre ¿El escuchar implica cuestionar?**

Speakers: **Sophie Haroutunian-Gordon** (Northwestern U), **Leonard Waks** (Temple U), **James Garrison** (Virginia Tech)
Chair: **Nick Burbules** (U of Illinois)
Place: **Amapola 3**

SUNDAY, APRIL 23

7:30-8:45 AM BREAKFAST MEETINGS

A. COSW Breakfast Meeting (*Bring your own breakfast!*)
Place: **Amapola 1**

B. Jobs for Philosophers Committee (*Bring your own breakfast!*)
Trabajos para el Comité de Filósofos
All welcome (grad students in particular)

Chair: **Scott Fletcher** (U of New Hampshire)
Place: **Amapola 3**

7:30 AM Coffee in Foyer, continuous service

SUNDAY 9:00-10:15 AM CONCURRENT SESSIONS

A. On compassion and community without identity: Implications for moral education
Sobre la compasión y la comunidad sin identidad: Consecuencias para la educación moral

Speaker: **Ann Chinnery** (U of Saskatchewan)
Respondent: **Ann Diller** (U of New Hampshire)
Chair: **Kathy Hytten** (Southern Illinois U)
Place: **Amapola 1**

B. No fault responsibility
Responsabilidad sin designación de culpa

Speaker: **Barbara Stengel** (Millersville U)
Respondent: **Joe Meinhart** (U of Oklahoma)
Chair: **Barbara Houston** (U of New Hampshire)
Place: **Amapola 2**

C. Left behind once again: What’s luck got to do with education policies and practices
Rezagado nuevamente: Qué tiene que ver la suerte con las normas y la práctica de la educación

Speaker: **Ron Glass** (U of California - Santa Cruz)
Respondent: **David Ericson** (U of Hawaii at Manoa)
Chair: **Eleanor Roemer** (Roosevelt U)
Place: **Amapola 3**

D. How do we learn from the lives of others
Cómo aprendemos de las vidas de otros

Speaker: **Bryan Warnick** (Ohio State U)
Respondent: **Paul Farber** (Western Michigan U)
Chair: **Dwight Boyd** (U of Toronto)
Place: **Ceiba**

10:15 AM Coffee in Foyer

10:30-12:00 PRESIDENTIAL ADDRESS

An inquiry into inquiry: (How) Can we learn from other times and places?
Indagación en una indagación: ¿(Cómo) Podemos aprender de otras

épocas y lugares?

Speaker: **Sharon Bailin** (Simon Fraser U)
Respondents: **Emily Robertson** (Syracuse U), **Harvey Siegel** (U of Miami)
Chair: **Daniel Vokey** (U of British Columbia)
Place: **Orquidea/Girasol**

12:15-1:45 PM PRESIDENT'S LUNCHEON

Place: **Las Gaviotas Restaurant**

2:00-3:15 PM CONCURRENT SESSIONS

A. Intuition in education: Teaching and learning without thinking La intuición en la educación: Enseñar y aprender sin pensar

Speaker: **Leonard Waks** (Temple U)
Respondent: **Pradeep Dhillon** (U of Illinois, Urbana-Champaign)
Chair: **Martha Ritter** (Fresno Pacific U)
Place: **Amapola 1**

B. Communal training of the solitary individual: A Nietzschean puzzle concerning liberal education Capacitación comunal del individuo solitario: Enigma nietzscheano relativo a la educación liberal

Speaker: **Rebecca Katz** (Stanford U)
Respondent: **Andrea English** (Humboldt U of Berlin)
Chair: **Debby Kerdeman** (U of Washington)
Place: **Amapola 2**

C. Beyond scientific vs interpretative: Deweyan inquiry and educational research Más allá de lo científico vs. lo interpretativo: Investigación educativa y consulta deweyana

Speaker: **Terri Wilson** (Columbia U)
Respondent: **Tone Kvernbekk** (U of Oslo)
Chair: **Jon Dolle** (U of Stanford)
Place: **Amapola 3**

D. Enslavement of children, or Chrysalization of class La esclavitud de los niños o la crisalidación de clase

Speaker: **Alexander Sidorkin** (Bowling Green State U)
Respondent: **Francis Schrag** (U of Wisconsin)

Chair: **Scott Priestman** (U of Victoria)
Place: **Ceiba**

3:15 PM Coffee in Foyer

3:30-4:45 PM SECOND GENERAL SESSION

The educational significance of trust El significado educativo de la confianza

Speaker: **Suzanne Rice** (U of Kansas)
Respondent: **Michael Katz** (San Jose State U)
Chair: **Susan Laird** (U of Oklahoma)
Place: **Orquidea/Girasol**

5:00 -6:30 PM GENERAL BUSINESS MEETING All welcome

Place: **Orquidea/Girasol**

8:15-10:00 PM TOPICAL SYMPOSIA

A. Philosophy for children and educational reconstruction across two cultures Filosofía para los niños y reconstrucción educativa a través de dos culturas

Speakers: **Megan Laverty** (Teachers College), **Eugenio Echeverria** (CELAFIN), **Pablo Flores del Rosario** (FMFN), **Yolanda García Pavón** (FMFN), **Justen Infinito** (Ball State U), **Maria Teresa de la Garza Camino** (Universidad Iberoamericana)
Chair: **David Kennedy** (Montclair State U)
Place: **Amapola 1**

B. Political philosophers and educational policy: Rawls and Young Filósofos políticos y normas educativas: Rawls y Young

Speakers: **Miguel Rumayor** (Universidad Panamericana), **Barbara Thayer-Bacon** (U of Tennessee)
Place: **Amapola 3**

SUNDAY 10:00-12:00 PRESIDENT'S RECEPTION

Place: **Gaviotas Patio**

MONDAY, APRIL 24

7:30-8:45 AM Executive Board Breakfast Meeting

Place: Cattleya

7:30 AM Coffee in Foyer, continuous service

9:00-10:15 AM CONCURRENT SESSIONS

**A. Seeking the affective and the imaginative in the act of reading:
Embodied consciousness and the evolution of the moral self
En búsqueda de lo efectivo y lo imaginativo en la lectura:
Personificación de la conciencia y la evolución del ego moral**

Speaker: Karen Krasny (York U)

Respondent: David Hansen (Columbia U)

Chair: Carmine Ferrone (U of Toronto/Youth Unlimited)

Place: Amapola 1

**B. Philosophy and the art of teaching for social justice
La filosofía y el arte de enseñar en pro de la justicia social**

Speaker: Kathy Hytten (Southern Illinois U)

Respondent: Sarah McGough (Miami U)

Chair: Jennifer Logue (U of Illinois)

Place: Amapola 2

**C. Authority is never genuine, but neither is giving it up
La autoridad nunca es genuina, pero tampoco lo es el renunciar
a ella**

Speaker: Charles Bingham (Simon Fraser U)

Respondent: Paul Smeyers (Katholieke Universiteit Leuven)

Chair: Claudia Ruitenberg (U of British Columbia)

Place: Amapola 3

**D. Is disobedience a sin? Christian perspectives on problems of
classroom management
¿Es pecado la desobediencia? Perspectivas cristianas sobre los
problemas de control de las salas de clase**

Speaker: Charles Howell (Minnesota State U-Moorhead)

Respondent: Suzanne Rosenblith (Clemson U)

Chair: Paula McAvoy (U of Wisconsin-Madison)

Place: Ceiba

10:15 AM Coffee in Foyer

10:30-12:00 THIRD GENERAL SESSION

**Transforming a moral right into a legal right: The case of school finance
litigation and the right to education**

**Transformación de un derecho moral en un derecho legal: El caso de un
litigio de finanzas escolares y el derecho a la educación**

Speaker: Anne Newman (Stanford U)

Respondents: Jason Blokhuis/ Randal Curren (U of Rochester)

Chair: Nicholas Appleton (Arizona State U)

Place: Orquidea/ Girasol