

Philosophy of Education Society Yearbook Sample Endnotes

The *PES Yearbook* uses endnote references exclusively, not a name-date style of referencing. For any questions not covered in the list below, please consult *Chicago Manual of Style*, 15th ed., or contact *Yearbook* staff.

BOOKS

Book with 1 author:

1. Lynne White, Jr., *Dynamo and Virgin Reconsidered: Essays in the Dynamism of Western Culture* (Cambridge: MIT Press, 1968), 60–1.

Subsequent citations

2. White, *Dynamo and Virgin Reconsidered*, 68 (emphasis in original).

Book with author and editor(s) and/or translator(s):

5. Theodor W. Adorno and Walter Benjamin, *The Complete Correspondence, 1928–1940*, ed. Henri Lonitz, trans. Nicholas Walker (Cambridge, MA: Harvard University Press).

Subsequent citations

6. Adorno and Benjamin, *Complete Correspondence*, 486.

Book/edited anthology with 2 or 3 authors/editors:

7. Nicholas C. Burbules and Carlos Alberto Torres, eds., *Globalization and Education: Critical Perspectives* (New York: Routledge, 2000), 2.

Subsequent citations

8. Burbules and Torres, eds., *Globalization and Education*, 6.

Chapter within an anthology:

9. Barbara Adam, “Re-Vision: The Centrality of Time for an Ecological Science Perspective,” in *Risk, Environment and Modernity: Towards a New Ecology*, eds. Scott Lash, Bronislaw Szerszynski, and Brian Wynne (London: SAGE, 1996).

Subsequent citations

10. Adam, “Re-Vision,” 65–6.

New chapter within a previously cited anthology

11. Ulrich Beck, “Risk Society and the Provident State,” in *Risk, Environment and Modernity*, eds. Lash, Szerszynski, and Wynne, 27.

Single volume from a multivolume series:

12. Friedrich A. Hayek, *Law, Legislation and Liberty*, vol. 3 of *The Political Order of a Free People* (London: Routledge and Kegan Paul, 1979), 76.

Subsequent citations

13. Hayek, *Law, Legislation and Liberty*, 103.

Single work/essay from the multivolume collection of John Dewey's writings (edited by Jo Ann Boydston):

14. John Dewey, *Experience and Nature* (1925), in *John Dewey: The Later Works, 1925–1953*, vol. 1, ed. Jo Ann Boydston (Carbondale: Southern Illinois University Press, 1981).

Subsequent citations

15. Dewey, *Experience and Nature*, 103.

New volume within a previously cited multivolume series

16. John Dewey, "The Philosophy of the Arts" (1938), in *John Dewey: The Later Works, 1925–1953*, vol. 13, ed. Boydston (Carbondale: Southern Illinois University Press, 1988), 359.

Non-English book, or chapter in a non-English anthology:

17. Marga Burggraaf-Huiskens, *Opvoedingsondersteuning als Bijzondere Vorm van Preventie* [Educational Support as a Special Form of Prevention] (Bussum: Coutinho, 1999).

18. Lieve Vandemeulebroecke and Kristien Nys, "Het concept opvoedingsondersteuning" [The Concept of Educational Support], in *Gezinspedagogiek Deel II: Opvoedingsondersteuning*, eds. Lieve Vandemeulebroecke, Hans Van Crombrugge, Jan Janssens, and Hilde Colpin (Leuven, Belgium: Garant, 2002), 12 (translation by author).

Subsequent citations

19. Burggraaf-Huiskens, *Opvoedingsondersteuning als Bijzondere Vorm van Preventie*, 67.

20. Vandemeulebroecke and Nys, "Het concept opvoedingsondersteuning," 15.

JOURNAL ARTICLES

Standard:

1. Richard Pratte, "Multicultural Education: Four Normative Arguments," *Educational Theory* 33, no. 1 (1983): 121–32.

Subsequent citations

2. Pratte, "Multicultural Education," 130 (emphasis added).

Non-English journal article:

3. Kristien Nys and Anita Wouters, "De betekenis van empowerment voor het opvoedingsondersteunend werken met kansarme gezinnen" [The Relevance of Empowerment for Educational Support to Underprivileged Families], *Pedagogisch Tijdschrift* 26, no. 1 (2001): 19–43 (translation by author).

Subsequent citations

4. Nys and Wouters, "De betekenis van empowerment voor het opvoedingsondersteunend werken met kansarme gezinnen," 23 (emphasis in original).

ELECTRONIC PUBLICATIONS/URLs

Book published in print and electronic form:

1. Suzanne Rice, ed., *Philosophy of Education 2001* (Urbana, Illinois: University of Illinois Press, 2002), <http://www.ed.uiuc.edu/EPS/PES-yearbook/2001/2001toc.htm>.

Electronic journal, or journal published in print and electronic form:

2. Michael H. Goldhaber, "The Attention Economy Will Change Everything," *Telepolis* (May 1998), <http://www.heise.de/tp/english/inhalt/te/1419/1.html>.

3. Suzanne de Castell and Jennifer Jenson, "Paying Attention to Attention: New Economies for Learning," *Educational Theory* 54, no. 4 (2004): 381–397, <http://www.blackwell-synergy.com/links/doi/10.1111/j.0013-2004.2004.00026.x>.

NEWSPAPERS

1. Associated Press, "Westchester Approves Measure on Gun Safety," *New York Times*, sec. 3, February 17, 1980.

2. Lisa Weiss and Donna Huffaker, "Teacher Held as Suspect in Teen Sex Case," *Daily News of Los Angeles*, March 15, 1999.

UNPUBLISHED MATERIALS

Forthcoming book or article:

1. Jane F. Doe, *Globalization and Its Discontent* (New York: Routledge, forthcoming).

2. Michalinos Zembylas and Charalambos Vrasidas, "Globalization, Information and Communication Technologies, and the Prospect of a 'Global Village': Promises of Inclusion or Electronic Colonization?" *Journal of Curriculum Studies* (forthcoming).

Dissertation or Master's thesis:

3. Richard Simon, "Comedy, Suffering, and Human Existence" (PhD diss., Stanford University, 1977), 100–2.

Paper presented at a conference/lecture:

4. Tim McDonough, "The Net and Norms: The Advantages and Disadvantages of Online Pedagogies" (paper presented at the annual conference of the American Educational Studies Association, Pittsburgh, Pa., October 2002).

5. Maria Delgado, "Kinship and Territorial Groups in Pre-Spanish Guatemala" (lecture delivered at American University, Washington, D.C., November 15, 2000).

Unpublished interview by author:

6. Henry Giroux, phone interview by the author, September 2000.

7. Vladimir Karakovsky, interview by the author, Moscow, Russia, May 1990.

Misc. sample URL references:

1. American Anthropological Association, *American Anthropological Association Statement of "Race,"* (1998), <http://www.aaanet.org/stmts/racepp.htm>.

2. The preamble to the Universal Declaration of Human Rights contains obvious allusions to the Holocaust: "Whereas disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind..." The complete text of the document is available at <http://www.un.org/Overview/rights.html>.